

**HW0206**
**ACADEMIC COMMUNICATION IN CHINESE STUDIES II**

Study Year : SoH (CHIN) Year 1

Academic Units : 2 AUs

Pre-requisite : HW0106 Academic Communication in Chinese Studies I

### Learning objectives

By the end of this course, students will be able to:

1. gather and critically evaluate relevant sources;
2. identify the features and structure of journal articles
3. write a critique of a journal article;
4. write a short review paper; and
5. present a short review paper.

### Content

This second level course for Chinese Division students aims to equip students with the necessary skills for gathering and reviewing credible academic sources, and writing a critique and a review paper by

1. reading and responding to academic texts in Chinese studies;
2. gathering and evaluating relevant academic sources;
3. critiquing and reviewing academic sources; and
4. presenting a short review paper on Chinese studies.

### Course outline

Week	Tutorial topics	Reading/Activities
1	No tutorial	-
2	Understanding the features of Chinese studies articles in English	Unit 1
3	Reading and responding to Chinese studies articles in English	Unit 2
4	Searching databases and locating major English journals in Chinese Studies	Unit 3
5	Gathering information and reviewing and citing sources	Unit 4
6	Writing a critique (I)	Unit 5
7	Writing a critique (II)	Unit 6
8	Writing a review paper (I)	Unit 7
9	Writing a review paper (II)	Unit 8
10	Revising and editing a review paper	-
11	Chinese studies today	Unit 9
12	In-class presentations	Student presentation
13	In-class presentations; Course review	Student presentation

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### Student assessment

Students will be assessed by 100% continuous assessment. The assignments will focus on the course objectives of achieving proficiency in writing academic essays and presenting arguments effectively.

Assessment	Weighting
Written assignments Students will demonstrate their mastery of skills learned in this course through 2 written assignments.	60%
Oral presentations Students will give a 3-5 minute oral presentation of their second assignment.	25%
Class participation	15%

### Textbooks/references

The course pack has been designed and printed by the Language and Communication Centre.