**HW0207 Academic Communication in Linguistics**

**Study year**: SoH (LMS) Year 1, Semester 2  
**Academic units**: 2 AUs  
**Pre-requisite**: HW0105 Academic Communication in the Arts, Humanities and Social Sciences  
**Tutorial hours**: 24

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**CONTENT**

The aim of this course is to teach relevant academic communication skills specifically related to the field of Linguistics. In this course, students will learn how to read and write about linguistics research, and will have the opportunity to write up a short research report and to present research relevant to their discipline. The course materials have been designed in order to match the particular needs of Linguistics students at NTU.

**LEARNING OBJECTIVES**

The objective of this course is to introduce Linguistics students to important aspects of academic communication, including:

1. gathering and critically evaluating relevant sources;  
2. writing up an annotated bibliography;  
3. presenting a short research proposal;  
4. presenting qualitative and quantitative data;  
5. identifying and evaluating findings; and  
6. completing a short research report.

**LEARNING OBJECTIVES**

Upon successful completion of the course, the students should be able to:

1. reading and responding to academic texts in the field of linguistics;  
2. gathering and evaluating relevant academic sources;  
3. writing about qualitative and quantitative data; and  
4. completing a short research report in the academic context.

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**COURSE SCHEDULE**

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<thead>
<tr>
<th>Week</th>
<th>Tutorial topics</th>
<th>Reading/Activities</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>No tutorial</td>
<td></td>
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<tr>
<td>2</td>
<td>Reading and responding to texts from the Social Sciences</td>
<td>Unit 1</td>
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<tr>
<td>3</td>
<td>The literature review (I): Gathering information (librarian session)</td>
<td>Unit 2</td>
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STUDENT ASSESSMENT

Students will be assessed by 100% continuous assessment. The assignments will focus on the course objectives of achieving proficiency in writing academic essays and presenting arguments effectively.

Assessment                        Weighting
Written assignments               65%
Students will write annotated bibliographies and a research paper presenting original research on a chosen topic by reviewing relevant information, providing arguments and using appropriate citation conventions.

Oral presentations                20%
Students will give individual presentation on the research paper.

Class participation               15%

TEXTBOOKS/REFERENCES

The course pack has been designed and printed by the Language and Communication Centre.